

1.Warming-Up:

1.1. In groups, discuss what digital writing means for you. Think of examples of your everyday praxis inside and outside college:

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1.2. Now, think of examples of how some of these concepts relate to digital writing; how they relate to each other and, in the “vs” cases, to what extent they overlap:

1. Formal vs. informal style	
2. Correction/revision tools	
3. Algorithms/tracking systems/keywords	
4. Ongoing (in-process) writing	
5. Guided writing	
6. Copy-paste (plagiarism)	
7. Technical (professional and academic) vs. private written communication	
8. individual/collective writing	
9. Online vs. printed publications	
10. Engineering communication (genres)	
11. Corpus-based lists for written communication	
12. Text vs. other communication modes	
13. Enhanced learning and feedback	

2. Definitions of Digital Writing:

2.1. Let’s discuss to what extent the following definitions and comments about digital writing relate to the previous reflections:

<p><i>Digital writing</i> can be described as written communication that goes beyond just text, is created through the use of technology, and is connected with and made available by a wide network of web-based resources.</p>
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<p>Digital writing may be defined as writing that is composed-and most often read-through digital environments and tools.</p>

<p>The development of modern technology has challenged educators to rethink what good academic writing is to consist of. As digital environments become more omnipresent in our modern society, the line between traditional academic writing and multi-modal digital writing will continue to blur. While professors of older generations remain bound by the belief that academic writing and writing in digital environments are entirely different entities, the fact remains that the</p>
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implementation of digital writing in academic curriculums will benefit students living in this modern world.

I have seen the use of digital writing employed in courses prior to this course. In my freshman year Civil War History course, our teacher assigned weekly 500 word blog posts designed to have students summarize and analyze each week's readings. While these blog posts were only a supplement to assignments for this course, it still provided me early exposure to digital writing that has helped me throughout my academic career at Dickinson. This experience taught me how to express my ideas and thoughts in a concise manner.

2.2. After reading the excerpts above, can you underline the keywords, i.e. those that more specifically carry the message?