Appendix 2: Extra exercises

Pattern 1: adverb + verb

Previous studies (of X) Most of these studies	have	mostly mainly largely typically generally predominantly	ignored examined focused on concentrated on been concerned with
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Pattern 2: adjective + noun

Previous studies (of X)Most of these studies	have suffered from	certain several serious various notable	methodological	flaws. limitations. drawbacks. weaknesses. shortcomings
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Pattern 3: passive in process description + purpose clause

An independent t-test was	run used conducted performed carried out	to	assess whether test the hypothesis that compare the mean scores of determine whether there was a difference test for differences between the two groups. test whether any differences existed between
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Pattern 4: referring to visual items

Subject + verb + complement

Table 1 Figure 1	shows displays presents provides compares	an overview of the experimental data on X. the summary statistics for the breakdown of X according to the median and range of scores for each group. the intercorrelations among the nine measures of X. the results obtained from the preliminary analysis of X.
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Clause + comma

Comment on Trends: adverb + noun

The graph shows that there has been a Figure 2 reveals that there has been a	slight steep sharp steady gradual marked	fall rise drop decline increase decrease	in the number of
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Pattern 5: Comparison and contrast

Subordinate clauses

Oral societies termoreconcerned present		while whereas		societies have a very definite essof the past.
Although	oral societies tend to be more conwith the present,		oncerned	literate societies have a very definite awareness of the past.

Connector + noun phrase

In contrast to Compared with	people in oral cultures,	people in literate cultures organize their lives aroundclocks and calendars.
In spite of	the effects of globalization,	People in oral cultures do not organize their lives around clocks and calendars.

Connector + simple sentence

Jones (2002) reports that	However, Smith's (2010) study of Y found no	

Pattern 6: Definitions

A university is	an institution	where knowledge is produced and passed on to others.
Social Economics may be defined as	the branch of economics	[which is] concerned with the measurement, causes, and consequences of social problems.
Research may be defined as	a systematic process	which consists of three elements or components: (1) aquestion, problem, or hypothesis, (2) data, and (3) analysis and interpretation of data.
Education is	a form of learning	in which the knowledge, skills, or values of a group of people are transferred from one generation to the next.
A scientific theory can be defined as	an explanation of some aspect of the natural world	[which has been] confirmed by observation or experiment.

Pattern 7: Reason, cause, and effect

With modal verb + infinitive

Lack of iron in the diet	may cause can lead to can result in can give rise to	tiredness and fatigue.
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With past or present participle

Scurvy is a disease	caused by resulting from stemming from	lack of vitamin C.	
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With passive

Much of the instability in X	is driven by stems from is caused by can be attributed to	the economic effects of the war.
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Pattern 8: Being formal

everyday words		academic words
a lot of		considerable
big		significant
bring together		synthesize
get rid of	\rightarrow	eradicate
not enough		insufficient
story		anecdote
thing		object
trouble		difficulty
way (of doing)		method
worry		concern
not much		little
researchnot	\rightarrow	researchfew
many studies		studies
isn't any evidence		no evidence

Adapted from: Manchester Academic Phrasebank