OTHER RESOURCES

Unit 1.

Listening.

Listen to the podcast included in Other Materials "The Early Years" podcast from the National Museum of the USAF https://www.nationalmuseum.af.mil/Visit/Tour-Podcasts/Audio-Tour/) («Museum Audio Tour Podcast», 2022) and answer the following questions:

- What characteristics were evaluated on the pre-purchase test for Wright brothers' airplane?
- What proofs are shown at the Museum about Lieutenant Thomas Selfridge's dead?
- What was the second seat on the Curtiss' pusher for?
- What type of airplane was Louis Bleriot's design?
- What did he manage to do with it?

Writing.

Read an opinion essay about fast food at https://learnenglishteens.britishcouncil.org/skills/writing/c1-writing/opinion-essay-about-fast-food («An opinion essay about fast food», 2022), and answer the following question with an opinion essay:

In some countries, an increasing number of people are suffering from health problems as a result of eating too much food. It is therefore necessary for governments to impose a higher tax on this kind of food. Do you agree or disagree with this opinion?

Speaking.

Read and watch the information at https://www.airforce.com/careers/detail/pilot («Officer Pilot», 2022) and prepare a video tutorial on the main aspects involved in transforming you into a leader and an officer in this field.

Unit 2.

Listening.

Watch this podcast https://www.dvidshub.net/video/140802/around-air-force-joint-base-andrews («Around the Air Force: Joint Base Andrews», 2022) and answer the following questions:

- What has recently been evaluated at Joint Base (JB) Andrews?
- Which is the most important feature that makes JB Andrews deserve its new distinction?
- What award category does this distinction belong to?
- Which is the essential measure of success?
- Can this success be attributed only to the Air Force? If not, to whom can it be attributed?

Read and watch the information at https://learnenglishteens.britishcouncil.org/exams/speaking-exams/describe-photo-or-picture («Describe a photo or picture», 2022) and describe any photo that particularly calls your attention following the guidelines suggested.

Writing.

Read the information on a for and against essay https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/against-essay-about-internet («A for and against essay about the internet», 2022), and answer the following question with an essay:

Is the Internet bad for young people?

Speaking.

Read and watch the information at https://learnenglishteens.britishcouncil.org/exams/speaking-exams/describe-photo-or-picture («Describe a photo or picture», 2022) and describe any photo that particularly calls your attention following the guidelines suggested.

Unit 3.

Listening.

Watch the following podcast from NATO Channel and answer the following questions: https://www.dvidshub.net/video/306915/commanding-nato-response-force-master-version («Museum Audio Tour Podcast», 2022)

- What are NATO officers commanding at the temporary military headquarters?

- What happens at the Joint Operation Center?
- When is Allied Joint Force Command going to take command of the NATO's High Readiness Response Force?
- What does General Hans-Lothar Domröse have to demonstrate in this exercise?
- What nations are taking part in this exercise?

Unit 4.

Listening.

Listen to the podcast («Medal of Honor Recipient David Bellavia», 2022) for this unit included in Other Resources and answer the following questions: https://thevfwpodcast.libsyn.com/medal-of-honor-recipient-david-bellavia

- David's exaplanation onthe events surrounding the action that earned him the Medal of Honor.
- How "Thank you for your service" translates for those still serving.
- How David describes the kinship, love, trust, and respect shared by those in the Armed Forces and how he became part of the tribe.
- After 20 years of the war on terror, David reflects on his experience and the sacrifices veterans make.
- Post-traumatic stress is not a lifetime condition. How David helps himself and others find balance.

Writing.

Do the exercises («A magazine article», 2022) at https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/magazine-article to improve your writing skills.

Speaking.

Watch the video («Talk about yourself», 2022) for the unit included in Other Resources and prepare a list on:

- The points you should include when talking about yourself
- The points you should not include when talking about yourself

Unit 5.

Listening.

Watch «Last AWACS return home from Afghanistan», 2022, from NATO Channel, and answer the following questions: https://www.youtube.com/watch?v=9LvxXIp2iWo

- What have been replaced by computers? And what was AWACS airframe before?
- What does AWACS stand for?
- In Captain Charlie Stachour's words, what is AWACS's essential role?
- Is the multinational environment in the AWACS crew a problem for the mission success?
- Whose is the AWACS platform?
- How many Germans are there in Captain Charlie Stachour's flight crew? In what positions?
- Will AWACS be participating in next mission starting on January 1st? What will this mission be providing to the Afghan Forces?

Writing.

Do the exercises at https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/skyfall-film-review?utm_source=facebook&utm_medium=social&utm_campaign=bc-learnenglishteens&fbclid=IwAR3KRaGvfMbygofYlDvb7jD1J1ufhnH6N3HN9Ew4YYnZTcu_vVEkhZWzERs
(«Skyfall film review», 2022) to improve your writing skills.

Speaking.

Watch the video on the pros and cons of being constantly connected: https://learnenglishteens.britishcouncil.org/skills/speaking/upper-intermediate-b2-speaking/pros-cons-mobile-phones («Pros and cons of mobile phones», 2022).

Then discuss on how much do you use your phone when you're with your friends? What do you think are the pros and cons of mobile phones?

Unit 6.

Listening.

Watch Angel Thunder 13 («Angel Thunder 2013», 2022) and answer the questions: https://www.youtube.com/watch?v=YfL7q4dgXsw

- What kind of exercise is Angel Thunder 2013?
- How many nations currently participate?
- How many people are involved?
- What is the purpose of this exercise?
- What have they incorporated this year?

Writing.

Do the exercises at https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/report («A report», 2022) for the Unit to improve your writing skills.

Unit 7.

Listening.

Listen to the audio A Special Restaurant («A special restaurant», 2022): https://learnenglish.britishcouncil.org/general-english/audio-zone/a-special-restaurant

And do the following tasks:

Task 1: Put the items in the order Jo talks about them.

- One of the desserts that she had
- Booking the table online
- The weather on the day she went to the restaurant
- The staff and the kitchen
- The amazing dishes that she sw being prepared

Task 2: Complete the sentences with the following words

Book dish olive got dressed up stressed wool in advance sheep heatwave staff

1. Jo had to _____ the table at the restaurant a year _____ .
2. The weather was very hot – there was a _____.
3. Jo _____ before she went to the restaurant.
4. The _____ were really friendly and they didn't seem _____.
5. The kitchen staff were making amazing things with little _____ trees.
6. For Jo, the best _____ was one of the desserts.
7. Jo's dessert looked like a _____.
8. She had something to smell that smelled like a sheep's _____.

Writing.

Read the information at https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/informal-email («A special restaurant», 2022) on an informal email and answer the following question with an informal email:

You are going to spend a weekend with a friend called Chris Stewart. Write a reply based on the email included.

Unit 8.

Listening.

Watch the video («Around the Air Force – Jun. 13», 2022) fragment and answer the following questions:

https://www.dvidshub.net/video/25157/around-air-force-jun-13

- Who is trained for the worst during the Red Flag exercise?
- What do survivor practice on the ground?
- Who does 1st Lt. Jonathan McCoy want to give tips on what he did at Red Flag to?
- And with every one training together, ...

Writing.

Tips for writing an opinion essay

- It is highly advisable to avoid repeating words which are included in the question. Don’t limit your vocabulary! Use synonyms.

- Make clear at the beginning and at the end that you are giving an opinion.

- Give reasons in different paragraphs, supporting them with clear examples.

- Linkers give cohesion and coherence to the whole text, including logical connections among different ideas. Mentioned linkers should express addition, concession, sequencing and contrast.

Read the information at https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/more-formal-email («A more formal email», 2022) on an informal email and answer the following question with a formal email:

In some countries, an increasing number of people are suffering from health problems as a result of eating too much food. It is therefore necessary for governments to impose a higher tax on this kind of food. Do you agree or disagree with this opinion?

Unit 9.

Listening.

Watch the video («U.S. Air Force: Air Traffic Controllers – Providing Order in the Skies», 2022) and answer the following questions:

https://www.youtube.com/watch?v=5OlN-oXNhP0

- What are air controllers responsible for?
- What do they take care of?
- How long does the technical training to be an air controller take?
- What do they use for training everyday?
- Which challenges include to be an air controller?
- Why teamwork is important?

Writing.

Before going to the writing activity, listen to a weather forecast («A weather forecast», 2022), https://learnenglish.britishcouncil.org/skills/listening/b1-listening/a-weather-forecast
and answer the questions to practise and improve your listening skills:

- Will the rain start at lunchtime today in the east?
- Will the weather be worse in the north-west?
- Is it true that there will be thunder in Leeds?
- Will most of England be hot this week?
- Will it stay hot when the rain comes?

Then, listen again, and fill in the gaps with the most suitable word or words:

Hello and good morning! Well, we're off to a good start in the south this week, as most of the rain from the weekend has disappeared – just a few patches of _____ and maybe some _____ here on the east coast. They'll all _____ by lunchtime, though. Over the next day or so, London and the area around Kent can expect a couple of isolated showers, but mostly _____ through until Thursday.

It's not such good news for the north-west this week, I'm afraid: more _____, and not a lot of _____. Some of today's showers will be heavy – and even thundery in Manchester and across the Pennines. Leeds will escape the _____, with _____ and _____ rain only throughout the rest of the day and tonight.

Elsewhere it becomes _____ today, but with some _____ patches towards Wales. In England, tomorrow morning will see a dry, bright start in most places, with high temperatures throughout the week. We might see one or two thunderstorms appearing as the week goes on, with temperatures everywhere at 29 to 30 degrees.

By the weekend, unfortunately, the dry weather will make way for mostly _____ and rain. The rain will move from Scotland, down towards the north and reach the south coast by Saturday afternoon. Temperatures, at least, will stay mostly _____ at around 21 degrees for the weekend. It might feel like a nice change from the high twenties and early thirties we'll see in the week. That's all from me until tomorrow. Enjoy the mini-heatwave while you can!

Read the following weather report («Weather Forecasting», 2022) which tells you how meteorologists make predicts for the weather using computers. There are eight gaps with missing vocabulary. Do it and correct it by listening to the audio https://www.esleschool.com/weather-forecasting/

Weather Forecasting

Everyone needs to know (1)..... the weather is going to do, but not everyone needs to know the same things for the same amount of time. It's only a few hours if you're sailing a small boat for a day. If you're a water company concerned about water supply, you'd like to know the likelihood of rain over (2)..... next six months.

Because accurate forecasting is so important to so (3)..... people, the weather industry is always on the cutting edge of technology. A weather satellite flies from pole to pole every hour (4)..... a quarter, covering the entire globe every day and reporting back to Earth (5)..... eighty kilometres above the ground. Other satellites move at the same relative speed (6)..... the Earth beneath them, allowing them to keep a constant eye (7)..... various parts of the globe.

Weather forecasting relies on the processing and reporting of massive amounts of detailed observations from around the world in minutes, (8)..... meteorologists are some of the most avid users of powerful computers in the world.

Write & Improve

The tool Cambridge English Write & Improve («Write & Improve with Cambridge», 2022) (https://writeandimprove.com/) is going to be used. According to its website Write & Improve "is a free service for English learners who want to practice their written expression in English." Write & Improve checks spelling, vocabulary, and grammar and offers suggestions on how to improve written expression. The students upload their descriptive essays to this software and obtain feedback for that. They are allowed to use the tool as many times as they deemed appropriate to obtain feedback and thus improve the next production and monitor their progress.

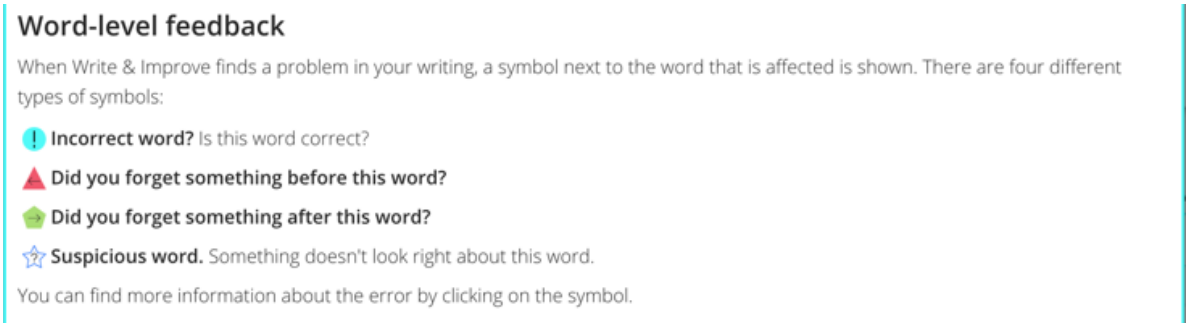


Figure 1. Feedback at the word level

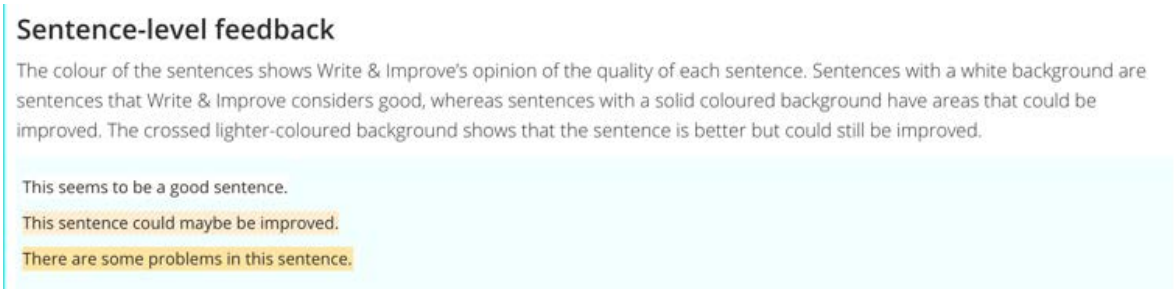
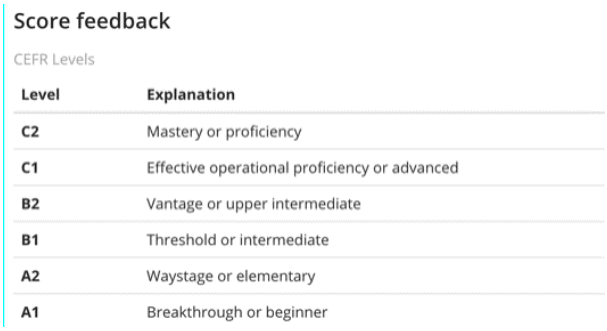


Figure 2. Feedback at the sentence level



Score feedback

CEFR Levels

Level	Explanation
C2	Mastery or proficiency
C1	Effective operational proficiency or advanced
B2	Vantage or upper intermediate
B1	Threshold or intermediate
A2	Waystage or elementary
A1	Breakthrough or beginner

Figure 3. Scoring according to the CEFR

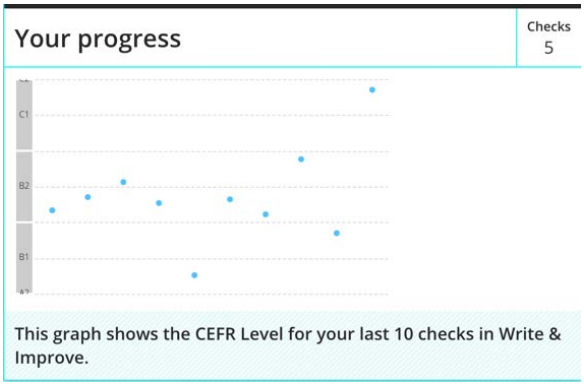


Figure 4. Student's progress

Screencast O Matic. Tool for creating video tutorials

Without the need for installation, or even registration, Screencast O Matic («Screencast-O-Matic», 2022) allows video capture to show what we do on our computer and thus quickly and easily generate a video tutorial.
It can be used on both Windows and Mac and, in its free version, it allows you to upload videos of up to 15 minutes in MP4, AVI, FLV, as well as publish on YouTube HD.
Once inside the web (http://www.screencast-o-matic.com/), we click on any of the two buttons to start the recording:

Figure 5. Start recording. Source: Screencast O Matic web page

It may be that at the beginning of the recording we are asked to grant permission to use or install Java. Depending on the browser we use, the message may vary, but the meaning of it is the same. The following image shows the message that appears with the Google Chrome browser.

Figure 6. Message to install Java. Source: Screencast O Matic web page

By clicking on one of the two buttons ("Run this time" or "Always run on this site") we give permission for Java to run and we click again on the button to start recording. Then a box appears on the screen that indicates the capture space, that is, we can navigate through different tabs, programs, etc. but only the part of the screen that appears inside this box will be recorded. If we scroll the mouse over the central part of this box (indicated in the following image with a red box and an 1111 arrow curved in the same color), an arrow with four heads appears. This indicates that we can drag the capture frame across the screen. To do this we click with the left mouse button and, holding down the button, we move the mouse while the frame moves across the screen until we manage to bring the frame to the place on the screen that we want, at which time we can release the mouse button.
As seen in the image, several buttons appear at the bottom of the capture box:

- Start of recording.
- Activate or deactivate the microphone. If we activate it, in addition to capture the navigation on the screen, we can record some indications with our own voice.
- By clicking on this button, the different possible sizes of the capture box appear so that we can select the one we want.
- With this button we can capture the recording made with our own webcam, also framed within the capture box.
- With this blade we cancel the capture.

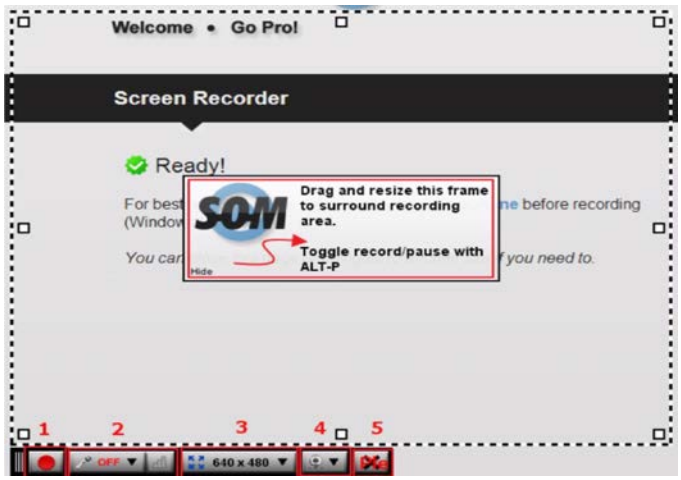


Figure 7. Detail of the capture box. Source: Screencast O Matic web page

When we start recording, by clicking on the red button, the capture box turns red and the lower buttons disappear to appear others:

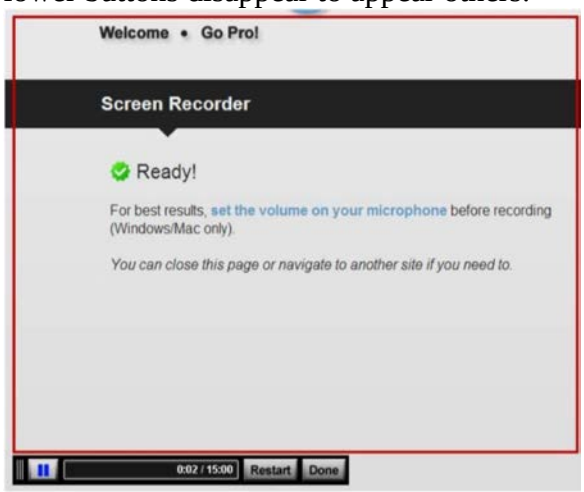


Figure 8. Start recording. Source: Screencast O Matic web page

As can be seen in the image, the button to pause during recording appears. Then the time in process of the recording appears, separated by the bar "/" from the allowed recording time (15 minutes). Next to the time we have the "Restart" button, with which the recording is resumed after a pause. Finally, with the "Done" button we end the recording and the following window appears:

Figure 9. Recording sequencing. Source: Screencast O Matic web page

As seen in the image, the generated video is shown on the left, with its time bar. The different options to save and / or publish the video are shown on the right:

1. To publish it on Screencast O Matic's own platform.
2. To post it on YouTube.
3. To save the video file on our computer. In this case we can select the file format (MP4, AVI, FLV) and the resolution size. In addition, we can add notes to the video and subtitles. Finally, in the lower part of the generated window ("Options") the corresponding boxes appear to select whether we want the included notes, the mouse cursor, the clicks, etc. to appear in the video. Once we have selected the options we want, we only have to click on "Save video" to save it.

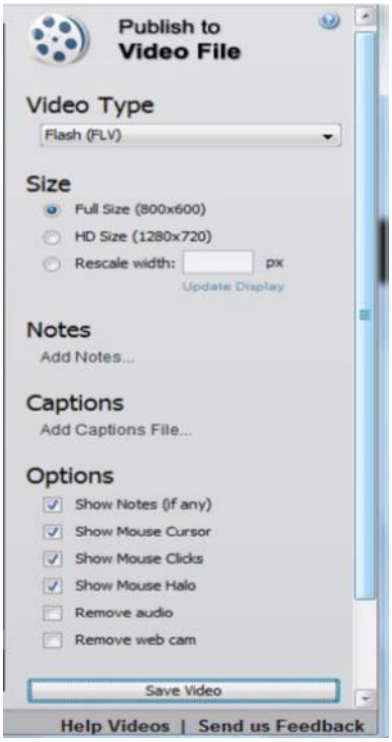


Figure 10. Options to save the video. Source: Screencast O Matic web page

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