

Unit 9. THE GREAT OUTDOORS

Aims:

- Topic: the world and beyond
- Grammar: future forms and probability; future perfect and future continuous
- Vocabulary: the weather; set phrases with *far*
- Listening: great explorations
- Reading: open cloze
- Speaking: collaborative task and discussion
- Writing: essay
- Pronunciation: word stress: adding emphasis

WARMER. Write the title of the unit, The great outdoors, on the board. Elicit ideas about what will be included in the unit.

Grammar: future forms and probability; future perfect and future continuous

Practice grammar with this kahoot: <https://create.kahoot.it/share/future-forms-and-probability-future-perfect-and-future-continuous/a13d5cf4-c648-4c14-98f9-12e5d51e3c44> (author's own work).

Complete the sentences with the future perfect or future continuous of the verbs in brackets (author's own work).

- 1 This time next week we'll.....at the beach. (sunbathe)
- 2 This time next year you'll.....your Masters and you'll be able to relax. (finish)
- 3 If we don't hurry up, the tickets will.....before we even get there. (sell out)
- 4 We have to get to the concert earlier. If we turn up at 9 they will....playing already. (start)
- 5 I can't meet you this weekend as I'll.....in the Alps. (ski)
- 6 In 2050 people will.....less and relaxing more. (work)
- 7 By 2050 intelligent robots will.....and will be working for us. (be invented)
- 8 I'm sure she's not that offended. You'll.....about it together in a few days. (laugh)
- 9 I'll.....dinner for 12 people next week. Are you free to give me a hand? (cook)
- 10 By 1 January I'll.....so much that I'll need to go on a diet. (eat)

Complete the sentences with the correct form of *will* or *going to* and the verbs in the box (author's own work).

build check deliver do fly have land show take use

- 1 A: Have you finished your report?
B: Oh no, I forgot. I ___ it now.
- 2 A: What are your plans for your birthday?
B: We ___ to Barbados. We booked the tickets a month ago.
- 3 A: I'm not sure how to update the software on my new computer.
B: It's pretty straightforward. I _____ you now.
- 4 A: We still need to buy our train tickets.
B: Hopefully we _____ some time before it departs.
- 5 A: Do you need a lift to work in the morning?
B: No, that's OK. Stephen _____ me.
- 6 A: The traffic in this city is terrible.
B: I know! I've heard they _____ an underground tunnel to try and reduce it.
- 7 A: I imagine that astronauts ___ on Mars in the next 10 to 15 years. I really wouldn't want to be the first one there though.
B: Me neither.
- 8 A: Have you heard about the company that ___ items using drones?
B: Yes, I read about it online.
- 9 A: I doubt that people cash in the future.
B: I agree. I think online payments will be much more common.
- 10 A: Could I speak to David please?
B: One moment, I _____ if he's free.

Vocabulary.

Complete the sentences with the appropriate words (author's own work).

- 1 The fog was so d _____ that we couldn't see anything on the road.
- 2 It was so cold last night that the pond in the garden froze o _____.
- 3 What I love the most about this country is its m _____ temperatures. It's never too hot or too cold.
- 4 It's sunny and warm most of the time, but every now and again we get very v _____ storms.
- 5 The wind is p _____ up. We should get home before it starts raining.
- 6 You should always avoid driving when there is p _____ visibility
- 7 It's been cloudy for weeks. Let's hope it b _____ up soon.
- 8 My least favourite season is spring. It's not just flowers and birds, it's also p _____ rain and humidity.
- 9 G _____ f _____ winds hit the coast while we were on holiday. We spent most days indoors.
- 10 If we wake up early tomorrow, we could go to the beach to watch the sun c _____ up.

Listening.

Watch the video for the unit in Other Resources and answer the following questions:

- What are air controllers responsible for?
- What do they take care of?
- How long does the technical training to be an air controller take?
- What do they use for training everyday?
- Which challenges include to be an air controller?
- Why teamwork is important?

Writing.

Before going to the writing activity, listen to a weather forecast for the unit in Other Resources, and answer the questions to practise and improve your listening skills:

- Will the rain start at lunchtime today in the east?
- Will the weather be worse in the north-west?
- Is it true that there will be thunder in Leeds?
- Will most of England be hot this week?
- Will it stay hot when the rain comes?

Then, listen again, and fill in the gaps with the most suitable word or words:

Hello and good morning! Well, we're off to a good start in the south this week, as most of the rain from the weekend has disappeared – just a few patches of _____ and maybe some _____ here on the east coast. They'll all _____ by lunchtime, though. Over the next day or so, London and the area around Kent can expect a couple of isolated showers, but mostly _____ through until Thursday.

It's not such good news for the north-west this week, I'm afraid: more _____, and not a lot of _____. Some of today's showers will be heavy – and even thundery in Manchester and across the Pennines. Leeds will escape the _____, with _____ and _____ rain only throughout the rest of the day and tonight.

Elsewhere it becomes _____ today, but with some _____ patches towards Wales. In England, tomorrow morning will see a dry, bright start in most places, with high temperatures throughout the week. We might see one or two thunderstorms appearing as the week goes on, with temperatures everywhere at 29 to 30 degrees.

By the weekend, unfortunately, the dry weather will make way for mostly _____ and rain. The rain will move from Scotland, down towards the north and reach the south coast by Saturday afternoon. Temperatures, at least, will stay mostly _____ at around 21 degrees for the weekend. It might feel like a nice change from the high twenties and early thirties we'll see in the week. That's all from me until tomorrow. Enjoy the mini-heatwave while you can!

Read the weather report for the unit in Other Resources which tells you how meteorologists make predicts for the weather using computers. Do the gap-filling exercise and correct it by listening to the audio.

Using the materials provided (weather vocabulary and useful expressions included in the weather forecasts) and the illustrations you would like to include, write a weather report.

Speaking.

Present the weather report to your classmates.

Discussion: What kind of weather do you like best?

Assignment for your portfolio.

Prepare a video on a weather forecast including illustrations. To prepare the videotutorial, study the resources in Other Materials on tools for creating a videotutorial. (Author's own translation).