Unit 6. CLOSER TO NATURE

Aims:

- Topic: animals and nature
- Grammar: prepositions; relative clauses
- Vocabulary: the natural world; commonly confused words
- Listening: listening for attitudes and opinions
- Reading: open cloze
- Speaking: describing photos
- Writing: report
- Pronunciation: compound nouns

WARMER. Ask students if they like animals and nature. What are their favourite wild animals? Do they spend much time outside in the countryside and if so, doing what?

Grammar: prepositions; relative clauses

Practice grammar with this kahoot: https://create.kahoot.it/share/prepositions-relative-clauses/e3252fd4-7b33-479f-bbf3-de3f461530fc (author's own work).

Complete the sentences with the correct prepositions (author's own work)**.**

1. Mark is really looking forward ..... the weekend. This week has been really hard on him.
2. I'm writing to enquire the English course starting in January.
3. When James and I go out for dinner, he always insists ..... paying.
4. If I drop my phone, the case will prevent the screen breaking.
5. My parents don't want me to move to Australia, but they can't really stop me following my dreams.
6. This hotel is regarded the most exclusive in the city.
7. Tonight's football game is our chance to prove what we're capable .....
8. I'd love to come to the theatre tonight, but I have to wake up early tomorrow, so it depends ..... how long the play is.
9. I don't approve ..... my son's behaviour, but I think a suspension from school is excessive.
10. The man was accused stealing at the supermarket, but he had only lost the receipt.

<u>Underline</u> all the correct options (author's own work)**.**

1. Vincent, *who / that / which* / - is usually very composed, got really angry after the football match the other day.

2. The girl *who / that / which* / - I met last week at the party has been texting me a lot.
3. That pasta dish *who / that / which* / - you made last time was incredible! Can you give me the recipe?
4. That teacher, *who / that / which* / - is generally very strict, gave me an A last year.
5. Sonia has just bought the same coat *who / that / which* / - I bought last week.
6. That little village *who / that / which* / - we visited on our honeymoon was the most romantic place in the world.
7. My phone, *who / that / which* / - to be honest was very cheap, is extremely slow.
8. I lost the bracelet *who / that / which* / - Steve gave me for our anniversary.
9. I work with Nick, *who / that / which* / - is a very good friend of mine, so it makes the job a little nicer.
10. I can't stand people *who / that / which /* - are constantly on their phone! I find it very rude.

Vocabulary (author's own work)**.**

Choose the correct words to complete the definitions.

1. *travel* / *trip*: [noun] – a journey in which you go somewhere, usually for a short time
2. *borrow* / *lend*: [verb] – to give something to someone for a short period of time
3. *sensible* / *sensitive*: [adjective] – easily upset by something that someone does or says
4. *affect* / *effect*: [verb] – to have an influence on someone or something
5. *sight* / *site*: [noun] – a place where something is or where something happens
6. *advice* / *advise*: [verb] – to offer a suggestion or make a recommendation
7. *loose* / *lose*: [adjective] – not firmly held or fastened in place
8. *say* / *tell*: [verb] – to communicate something to someone, often to give them information or instructions
9. *choose* / *chose*: [verb] – to decide what you want from two or more things or possibilities
10. *raise* / *rise*: [verb] – to lift something to a higher position

Listening.

Watch the video for the unit in Other Resources and answer the questions:

- What kind of exercise is Angel Thunder 2013?
- How many nations currently participate?
- How many people are involved?
- What is the purpose of this exercise?
- What have they incorporated this year?

Writing.

Tips for writing a report

- A title for your report is showing the reader what it is about
- It is important to have clear-cut paragraphs and sub-headings
- At the introduction, express the aim of the report
- Formal language is requested
- At the conclusion, always include polite recommendations

Do the exercises for the Unit in Other Resources to improve your writing skills.

Speaking.

Prepare a video tutorial on any special operation. To prepare the videotutorial, study the resources in Other Materials on tools for creating a videotutorial. (Author's own translation).

Assignment for your portfolio.

Write a report on the video Angel Thunder 13. **Use the tool Cambridge Write & Improve** as explained in Other Resources as many times as you consider necessary to get your best report (190 – 200 words). Remember to use the report guidelines.