Unit 5. GRAB SOME CULTURE

Aims:

- Topic: the arts
- Grammar: past simple, past perfect simple and past perfect continuous
- Vocabulary: books and reading; positive and negative adjectives
- Listening: multiple matching
- Reading: going to the movies, key word transformation
- Speaking: reaching agreement
- Writing: review
- Pronunciation: connected speech

WARMER. Elicit the difference between art and the arts (art tends to refer to visual forms of expression such as painting and sculpture.

Grammar: past simple, past perfect simple and past perfect continuous

Practice grammar with this kahoot: https://create.kahoot.it/share/past-simple-past-perfect-simple-and-past-perfect-continuous/fe716c85-ee46-4b28-84fe-6a073b87f8a8 (author's own work).

Complete the paragraph with the past simple, past perfect simple or past perfect continuous forms of the verbs in the box (author's own work)**.**

ask	show	look	read	want	apologise	complain	make	not manage	live

I **(1)**.....for a flat for what seemed like ages when I finally found this one. The day I visited it, I was disappointed because I **(2)**...in the advert that it was on the top floor, and it wasn't. The estate agent
(3).....as he realised he **(4)**....a mistake on the advert. People **(5)**....about it to him the whole day. As we were about to leave the building, we saw a couple who were moving out of a flat. I imagine that they
(6).....there for a long time because they had over 50 boxes! The estate agent **(7)** .....them where their flat was, and it turned out that they were moving to France and were moving out of a top floor flat. They
(8).....to rent it out yet! The estate agent signed them up with the agency then and there, he **(9)** .....
me the flat, and it was everything I **(10)**.....ever.....!

Complete the sentences with the past simple or past perfect of the verbs in brackets (author's own work)**.**

1. Kirstin didn't realise I(call) a taxi already, so two of them arrived!
2. Lola gave me back the books she.....(borrow) in April.
3. Francis had been to Barcelona before, so this time he.....(not want) go sightseeing.
4. Stuart...(go) to London last year and saw all the tourist attractions.
5. Mike was excited because he (never see) snow before.
6. When Elisa saw the sea for the first time she(be) really excited.
7. Thankfully, when we arrived at the station, the train (not leave) yet.
8. We got there three minutes before the bus....(arrive).
9. I applied for the job too late. The position....(be filled) already.
10. I loved the painting you got me for my birthday so I.....(hang) it in my room.

Vocabulary.

Complete the table with the adjectives in the box (author's own work)**.**

appealing average confusing delightful dense entertaining gripping hilarious impressive informative predictablestunning

Good book	**Bad book**

Listening.

Watch the video for the unit included in Other Resources and answer the following questions:

- What have been replaced by computers? And what was AWACS airframe before?
- What does AWACS stand for?
- In Captain Charlie Stachour's words, what is AWACS's essential role?
- Is the multinational environment in the AWACS crew a problem for the mission success?
- Whose is the AWACS platform?
- How many Germans are there in Captain Charlie Stachour's flight crew? In what positions?
- Will AWACS be participating in next mission starting on January 1st? What will this mission be providing to the Afghan Forces?

Writing.

Tips for writing a review

- Always use specific vocabulary
- Explain what is really happening
- Never explain the ending
- It is important to cover all the different aspects
- Descriptive phrases and adjectives are welcome
- Recommend the film expressing your reasons for it

Do the exercises to improve your writing skills included in Other Resources for the unit.

Speaking.

Watch the video for the unit in Other Resources and then, discuss on how much do you use your phone when you're with your friends? What do you think are the pros and cons of mobile phones?

Assignment for your portfolio.

Write a review on the video Last AWACS returns home from Afghanistan. **Use the tool Cambridge Write & Improve** as explained in Other Resources as many times as you consider necessary to get your best review (190 – 200 words). Remember to use the review guidelines.