Unit 3. BEYOND THE CLASSROOM

Aims:

- Topic: education and study
- Grammar: 1st and 2nd conditional; giving advice
- Vocabulary: education and study; idioms and phrasal verbs
- Listening: multiple choice questions
- Reading: a new learning age
- Speaking: pair discussion task; discussion on topics relating to
- Writing: understanding how you're assessed in the B2 First writing exam
- Pronunciation: consonant groups at the beginning of words

WARMER. Which ways of learning have you experienced?

Grammar: 1st and 2nd conditional; giving advice

Practice grammar with this kahoot: https://create.kahoot.it/share/1st-and-2nd-conditional/a74b7f30-2a60-4fe2-811e-aa49fc18b4bc (author's own work)

Complete the sentences with the first or second conditional form of the verbs in the box (author's own work)**.**

win	have to	give	ask	become	pass	call	go	take	be

1. If I were you, I.....your teacher for help with this assignment.
2. Unless there....a problem at work, I will be home in time for dinner.
3. If my football team....the championship, I would celebrate all night.
4. If Rose all her exams, she will graduate this year.
5. If our flight is delayed, we.....the hotel to let them know.
6. Unless Fred....his studies more seriously next year, he probably won't graduate.
7. If I.....choose, I would say that I enjoy team games more than exercising at the gym.
8. If my boss.....me a promotion, I would be able to go on holiday more often.
9. Unless the staff.....friendlier, that restaurant will close soon.
10. If it wasn't so windy, I.....to the beach today.

Vocabulary.

Match the phrases (1–10) with the definitions. There are some definitions you do not need (author's own work)**.**

1 To pass with flying colours	**A** To memorise
2 To be over the moon	**B** To get rest the night before an exam **C**
3 To pull an all-nighter	Someone whose work is not original **D**
4 To learn something by heart	Someone who likes reading
5 Old-school	**E** To be sentimental
6 A bookworm	**F** Outdated
7 A copycat	**G** To make more effort than needed
8 To stand out	**H** To fail an exam by a few marks
9 A teacher's pet	**I** Someone who wants to please the teacher
10 To go the extra mile	**J** An animal
	K To look different from everyone else
	L To be confused
	M To give up sleeping in order to study
	N To do well in an exam
	O Traditional
	P To travel to school every day
	Q To be very happy

Listening.

Watch the podcast included in Other Resources for the unit and answer the following questions:

- What are NATO officers commanding at the temporary military headquarters?
- What happens at the Joint Operation Center?
- When is Allied Joint Force Command going to take command of the NATO's High Readiness Response Force?
- What does General Hans-Lothar Domröse have to demonstrate in this exercise?
- What nations are taking part in this exercise?

Writing.

Assessment of B2 writing (author's own materials).

Order the following points in accordance with the order of significance

- Accuracy of grammar and vocabulary
- Answer all the points in the question
- Write the correct number of words
- Organization of paragraphs including appropriate links between the sentences and paragraphs
- Distinguish between formal and informal style

Match the descriptions (A–D) with the four assessment criteria (1–4).

A how fully the question has been answered, for example, the correct number of words and writing about what the question has asked

B how effective the writing style is for the task, for example if it is formal or informal

C how logically the writing is presented and structured, for example, the correct use of paragraphs and having an appropriate beginning, middle and end

D how accurate and appropriate the language is, for example, correct use of tenses, complex sentence structures, correct choice of vocabulary and correct spelling

1. Language
2. Organisation
3. Communicative achievement
4. Content

Assess any of your writing exercises following the guidelines above.

Speaking.

In speaking exams, you may be asked to discuss a topic and give your opinion.

Read the following tips for discussions:

- Think about your opinion before the discussion starts.
- Say what you really think about the topic and explain why you think that.
- Listen to what your partner says and say if you agree or disagree.
- Make sure you know the language for agreeing and disagreeing.

- Be polite if you disagree.
- Ask your partner what he/she thinks.
- Use every second you are given to do the task.
- Finish the discussion by summarising what you have spoken about.

Let’s discuss in groups:

Pros and cons / advantages and disadvantages on uniforms.

Assignment for your portfolio.

A videotutorial on the description of your Air Base. To prepare the videotutorial, study the resources in Other Materials on tools for creating a videotutorial. (Author’s own translation).