

Unit 2. KEEPING IN TOUCH

Aims:

- Topic: friends and family
- Grammar: the passive; used to, be used to, get used to
- Vocabulary: describing your family; phrasal verbs
- Listening: Around the Air Force: Joint Base Andrews
- Speaking: speculating
- Writing: compulsory question; opening paragraphs
- Pronunciation: stress in phrasal verbs

Warmer. Introduce the topic of ‘Keeping in Touch’ by asking which social media sites students are active on, how many friends they have on each, who their ‘friends’ are (people they know in real life, family members, people they met online, etc.) and how much time they spend on social media per day.

Grammar: the passive; used to, be used to, get used to

Practice grammar with this kahoot: <https://create.kahoot.it/share/used-to-be-used-to-get-used-to/5f78a7a5-d2fd-418c-9a70-6b5e4f892996> (author’s own work).

Complete the sentences with the correct form (active or passive) and tense of the verbs in brackets (author’s own work).

- 1 My bike.....(steal) last night. Could you drive me to work this morning?
- 2 A lot of animal species.....(disappear) right now because humans are destroying their habitats.
- 3 My car.....(wash) right now, so I can’t come and pick you up. Can you wait half an hour?
- 4 If you forget your password, it.....(can / retrieve) by clicking on “forgot password”.
- 5 You.....(should / delete) that post right now – it’s really offensive.
- 6 My dream is.....(follow) by more than 100,000 people on social media. I’d love to be that popular.
- 7 A new article.....(post) every week so the website is always fresh.
- 8 Last year the concert.....(start) an hour late. Let’s hope this year is better!
- 9 That motorbike.....(not / use) in six years, so it might not work.
- 10 I hope the weather.....(improve) later – I hate this humidity.

Complete the sentences with *would* and a verb from the box. Use *used to* when *would* is not possible (author's own work).

be go wear taste collect love cook burn spend hate

When I was a kid, I (1).....to the south of France with my parents in August every year. My dad (2) fishing, so he (3).....the whole day doing that, while I (4).....swimming, so I (5).....shells and pretty rocks on the beach. I (6).....special rubber shoes, but once I forgot them and I stepped on a sea urchin. My mum spent an hour getting the spines out of my foot! In the evening she (7).....the fish my dad caught during the day. She is OK now, but at the time she (8).....a terrible cook (in fact, she (9).....most of the time!), but it (10).....great anyway.

Vocabulary.

Complete the text with the appropriate prepositions (author's own work).

My friend Miguel and I used to hang (1).....all the time, but we fell (2).....a few months ago. We used to get (3).....really well, and he's so clever that I still do really look.....(4).....him. However, when he split (5).....with his girlfriend, he started wanting to go out every night, and although I enjoy going out, I also like to stay at home and relax. I suppose I take (6).....my parents in that respect. Anyway, he has new friends now. I guess it was inevitable that we would grow (7).....sooner or later.

Listening.

Watch the podcast for this unit included in Other Resources and answer the following questions:

- . What has recently been evaluated at Joint Base (JB) Andrews?
- . Which is the most important feature that makes JB Andrews deserve its new distinction?
- . What award category does this distinction belong to?
- . Which is the essential measure of success?
- . Can this success be attributed only to the Air Force? If not, to whom can it be attributed?

Writing.

Tips for writing a for and against essay

- It is important to start describing the actual sequence of events on the topic.
- Make clear in the second paragraph about the advantages on the position.
- Give reasons against in the third paragraph.
- Linkers give cohesion and coherence to the whole text, including logical connections among different ideas. Mentioned linkers should be: *One advantage of X is...*, *On the other hand*, etc. At the end, summarize by using *To conclude*, *To sum up*.

Read the information included in Other Resources and answer the following question with an essay:

Is the Internet bad for young people?

Use the tool Cambridge Write & Improve as explained in Other Resources as many times as you consider necessary to get your best opinion essay (190 – 200 words). Remember to use the opinion essay guidelines.

Speaking.

Read the information included in Other Resources and describe any photo that particularly calls your attention following the guidelines suggested.

Assignment for your portfolio.

- **Is it necessary to update the alert condition in an air base?**
(choose one topic)

Use the tool Cambridge Write & Improve included in Other Resources as many times as you consider necessary to get your best for and against essay (190 – 200 words). Remember to use the essay guidelines.